

Subcompetency with Milestone Level																								
EPA Number	EPA title	PC 1	PC 2	PC 3	PC 4	PC 5	MK 1	MK 2	SBP 1	SBP 2	SBP 3	SBP 4	PBL 1	PBL 2	PBL 3	Prof 1	Prof 2	Prof 3	Prof 4	C 1	C 2	C 3	C 4	Evaluation methods
		Cares for acutely ill patients	Cares for patients with chronic conditions	Disease prevention and health promotion	Manages unclear diagnoses	Performs appropriate procedures	Demonstrates breadth and depth of knowledge	Applies critical thinking	Cost conscious care	Emphasizes patient safety	Advocates for individual and community health	Coordinates team based care	Locates, appraises and assimilates evidence	Self Directed learning	Improves systems	Completes process of professionalization	Professional conduct and accountability	Demonstrates humanism	Maintain emotional, physical and mental health	Develops relationships with pts and families	Communicates effectively with pts and families	Relationships within Medicine	Use Technology	
1	Provide a usual source of comprehensive, longitudinal medical care for people of all ages.	-	Level 4	Level 4	Level 4	-	-	-	-	-	-	-	Level 3	Level 4	Level 4	Level 4	-	Level 4	Level 4	Level 4	-	-	Level 4	2,4,5,6,8
2	Care for patients and families in multiple settings.	Level 3	-	Level 4*	-	-	-	-	Level 2	Level 3	Level 2	-	Level 3	-	-	Level 2	-	Level 3	Level 4	Level 4	-	-	Level 3	1,2
3	Provide first-contact access to care for health issues and medical problems.	Level 2	Level 2	-	-	-	-	-	Level 2	Level 2	-	-	Level 2	-	-	-	-	Level 3	-	Level 2	Level 3	-	-	1,2,3
4	Provide preventive care that improves wellness, modifies risk factors for illness and injury, and detects illness in early, treatable stages.	-	-	Level 4	-	-	-	-	Level 3	-	-	Level 3	-	Level 2	-	Level 3	-	Level 3	-	Level 3	Level 4	-	-	5,6
5	Provide care that speeds recovery from illness and improves function.	Level 2	Level 3	-	Level 3	-	-	-	-	Level 3	-	-	Level 3	-	-	-	-	Level 4	-	Level 3	Level 4	-	-	13
6	Evaluate and manage undifferentiated symptoms and complex conditions.	-	-	-	Level 4	-	Level 4	Level 4	Level 4	-	-	-	Level 3	-	-	Level 4*	-	Level 4	Level 4	Level 3	Level 4	-	-	1,3
7	Diagnose and manage chronic medical conditions and multiple comorbidities.	-	Level 3	Level 3	-	-	-	Level 3	-	Level 3	-	Level 3	Level 4	-	Level 3	-	-	Level 4	-	Level 3	Level 3	Level 3	Level 4	3,16
8	Diagnose and manage mental health conditions.	Level 4	Level 3	-	Level 4	-	-	Level 3	-	Level 3	-	Level 3	-	-	-	Level 2	-	Level 3	-	Level 4	Level 3	-	-	1,2,3,9
9	Diagnose and manage acute illness and injury.	Level 2	-	-	-	Level 4	-	Level 4	-	Level 4	-	Level 3	-	-	-	-	-	Level 4	-	Level 3	-	-	-	1,3
10	Perform common procedures in the outpatient or inpatient setting.	-	-	-	-	Level 4	Level 4	-	-	Level 4	-	-	-	-	-	Level 2	-	-	-	-	-	-	Level 2	3,6,10
11	Manage prenatal, labor, delivery and post-partum care.	Level 3	-	Level 3	-	Level 4	Level 4	Level 2	-	Level 2	-	Level 3	-	-	-	Level 2	Level 2	Level 3	Level 4	Level 4	-	Level 4	Level 2	1,3,10,13
12	Manage end-of-life and palliative care.	Level 3	Level 5*	-	-	-	-	Level 4	-	-	-	Level 3	-	-	-	Level 2	-	Level 3	-	Level 4	Level 4	-	-	1,2,3
13	Manage inpatient care, discharge planning, transitions of care.	Level 4	-	-	-	Level 4	-	-	Level 3	Level 4	-	Level 3	-	-	-	Level 2	Level 4	Level 3	-	-	Level 4	Level 4	Level 3	1,2,3
14	Manage care for patients with medical emergencies.	Level 3	-	-	-	-	Level 4	-	-	Level 4	-	Level 4	-	-	-	-	-	-	-	Level 3	Level 4	Level 4	-	1
15	Develop trusting relationships and sustained partnerships with patients, families and communities.	-	Level 3	Level 3	Level 4	-	-	-	-	-	-	Level 3	-	-	-	Level 4	Level 4	-	-	Level 4	Level 3	-	Level 4	1,2,3,7,12,13
16	Use data to optimize the care of individuals, families and populations.	-	-	Level 4	-	-	-	Level 4	Level 2	Level 3	Level 3	-	-	Level 4	Level 3	-	-	-	-	-	-	-	Level 2	2,3,11
17	In the context of culture and health beliefs of patients and families, use the best science to set mutual health goals and provide services most likely to benefit health.	-	Level 3	Level 3	-	-	-	Level 3	-	-	-	-	Level 4	-	-	Level 2	-	Level 3	-	Level 4	Level 3	-	-	3,6,14,15
18	Advocate for patients, families, and communities to promote health care equity and minimize health outcome disparities.	-	-	Level 3	-	-	-	-	-	-	-	Level 4	-	-	-	-	-	Level 2	-	-	Level 2	-	-	1,2,3,6
19	Provide leadership within interprofessional health care teams.	-	Level 4	Level 3	-	-	-	-	-	Level 4	-	Level 4	-	-	-	Level 4	-	Level 3	-	-	-	Level 4	-	1,2,9
20	Coordinate care and evaluate specialty consultation as the condition of the patient requires.	-	-	-	Level 3	Level 4	-	-	Level 3/d	-	-	Level 2	-	-	-	-	-	-	-	-	-	Level 2	-	1,3,5,7

* See comment on document

Global evaluation methods

1. Rotation evaluations
2. Family Medicine Center 300 evaluations
3. Family Medicine Center Preceptor evaluations
4. Resident patient panel data
5. Chart Review
6. Direct observation
7. Resident referral pattern review
8. Resident portfolio
9. Behaviorist evaluation of residents
10. Procedure evaluations
11. Practice improvement projects
12. Video review of patient encounters
13. Patient satisfaction surveys
14. American Board of Family Medicine In-training exam results
15. Journal club or evidence based answers presentation.
16. home and nursing home visits